Acadience Learning Institutes

Session One: July 6-9, 2020

Track 1:
Acadience Reading K–6 Essential Workshop
Monday - Tuesday, July 6 - 7, 2020
9:00am - 4:00pm Central

The *Acadience Reading K–6* Essential workshop is a two-day (12 instructional hours) training designed to provide an in-depth understanding of the conceptual and empirical foundations of *Acadience Reading K–6* as well as training in administration and scoring of the measures. This workshop is for teachers, administrators, instructional leaders, and all personnel who will conduct the assessments.

The Essential workshop uses a scaffolded and interactive, practice-driven training process in which participants learn the administration and scoring rules of each measure. For each measure, correct and incorrect scoring examples are provided, and participants practice scoring for each of the rules, followed by large-group practice in timing and scoring the entire measure. Participants then work in triads to practice administering and scoring the measure three times, alternating between the role of assessor, student, and observer. Participants practice completing and providing feedback to one another using the *Acadience Reading K–6* Assessment Accuracy Checklists.

NOTE: Attendees who take both the Acadience Reading K–6 Essential and Data Interpretation Workshops may register for the Acadience Reading K–6 Mentoring Workshop to become Acadience Reading K–6 Mentors.

Acadience Reading K–6 Data Interpretation Workshop
Wednesday, July 8, 2020
9:00am - 4:00pm Central

The *Acadience Reading K–6* Data Interpretation workshop is a one-day (6 instructional hours) training designed to provide an in-depth understanding of how to interpret and use *Acadience Reading K–6* data to make educational decisions for individual students and school systems within an Outcomes-Driven Model. This workshop is for teachers, administrators, and other educators and instructional leaders interested in using Acadience data to improve reading outcomes.

The Data Interpretation training uses an interactive, practice-driven training process in which participants learn about the research base and underlying logic of *Acadience Reading K–6* benchmark

goals and composite score as a foundation for interpreting and using the data for making educational decisions for individual students in an Outcomes-Driven Model (ODM). For each step of the ODM, participants learn what questions to ask and how to interpret *Acadience Reading K–6* data, then work in teams as they practice reviewing individual student data and making educational decisions based on that data.

NOTE: Attendees who take both the Acadience Reading K–6 Essential and Data Interpretation workshops may register for the Acadience Reading K–6 Mentoring workshop to become Acadience Reading K–6 Mentors.

Track 2:
Acadience Reading K–6 Mentoring Workshop
Thursday, July 9, 2020
9:00am - 4:00pm Central

The *Acadience Reading K–6* Mentor workshop is a one-day (6 instructional hours) training designed to provide the necessary knowledge and understanding to become an *Acadience Reading K–6* Mentor. The *Acadience Reading K–6* Essential and Data Interpretation workshops are pre-requisites for the Mentor training. The Mentor training is provided by certified Acadience trainers. The Mentor workshop provides training in how to interpret and use Acadience Reading data to make educational decisions at a systems level as well as on how to train others to administer and score the *Acadience Reading K–6* measures. This workshop is for teachers, administrators, instructional leaders, and anyone who will be providing support and training on *Acadience Reading K–6* to others within their school/district.

The Mentor training uses an interactive, practice-driven training process in which participants learn about the importance of a systems approach for making educational decisions in an Outcomes-Driven Model (ODM). For each step of the ODM, participants learn what questions to ask and how to interpret AR data and then work in teams as they practice reviewing systems-level data and making educational decisions based on that data. Guidelines and processes for training others are provided, and participants have the opportunity to practice training techniques in small groups.

NOTE: In order to register for this workshop, participants must have also completed or be registered for the Acadience Reading K–6 Essential and the Acadience Reading K–6 Data Interpretation workshops.

Track 3:
Acadience Reading Diagnostic: Phonemic Awareness & Word Reading and Decoding (PA & WRD)
Tuesday, July 7, 2020
9:00am - 4:00pm Central

The *Acadience Reading Diagnostic: PA & WRD* workshop is a one-day (6 instructional hours) training designed to provide *Acadience Reading K–6* users and non-Acadience Reading users with an in-depth understanding of the foundations of *Acadience Reading Diagnostic: PA &WRD* as well as training on how to administer, score, interpret, and use *Acadience Reading Diagnostic: PA & WRD.* Training on *Acadience*

Reading Survey also is included. This workshop is for teachers, administrators, instructional leaders, and all personnel who will conduct the assessments.

The PA & WRD workshop uses a scaffolded and interactive, practice-driven training process in which participants learn the administration and scoring rules of each section of the assessment. For each section, correct and incorrect scoring examples are provided, and participants practice scoring. A combination of trainer-led group practice and partner practice is used. The training includes activities to link the assessment to instruction. Using PA & WRD to plan instruction is demonstrated first by the trainer followed by participant practice. Resources for linking the data to instruction are shared.

NOTE: Acadience Reading K–6 Mentors attending this workshop will receive the Acadience Reading Diagnostic: PA & WRD and Acadience Reading Survey endorsements and will be given access to materials to train others.

Acadience Reading Diagnostic: Comprehension, Fluency, & Oral Language (CFOL)
Wednesday July 8, 2020
9:00am - 4:00pm Central

The *Acadience Reading Diagnostic: CFOL* workshop is a one-day (6 instructional hours) training designed to provide *Acadience Reading K–6* users and non-Acadience Reading users with an in-depth understanding of the foundations of *Acadience Reading Diagnostic: CFOL* as well as training on how to administer, score, interpret, and use *Acadience Reading Diagnostic: CFOL*. This workshop is for teachers, administrators, instructional leaders, and all personnel who will conduct the assessments.

The CFOL workshop uses a scaffolded and interactive, practice-driven training process in which participants learn the administration and scoring rules of each section of the assessment. For each section, correct and incorrect scoring examples are provided, and participants practice scoring. A combination of trainer-led group practice and partner practice is used. The training also includes activities to link the assessment to instruction. Using CFOL to plan instruction is demonstrated first by the trainer followed by participant practice. Resources for linking the data to instruction are shared.

NOTE: Acadience Reading K–6 Mentors attending this workshop will receive the Acadience Reading Diagnostic: CFOL endorsement and will be given access to materials to train others.

Complimentary Workshop: Transitioning to Acadience Learning Online
Monday, July 6, 2020
9:00am - 4:00pm Central
(On demand version available to all attendees)

This workshop supports current users of Acadience Reading K–6 to transition to the Acadience Learning Online mobile scoring app. The workshop includes a brief review of the foundations and research behind Acadience Reading K–6, a review of how to administer and score all the measures, including RAN for K and 1st grade and Acadience Reading Survey, with practice administering on the mobile scoring app. The use of the Acadience Learning Online data reporting will be introduced within an Outcomes-

Driven Model of RtI/MTSS. Those who are new to Acadience Reading K–6 should complete the Acadience Reading K–6 Essential Workshop.

NOTE: This workshop does not take the place of the Acadience Reading K–6 Essential Workshop for those who wish to become Acadience Reading Mentors.

Session Two: July 20-22, 2020

Track 4:
Acadience Reading Pre-K: PELI Essential Workshop
Monday, July 20, 2020
9:00am - 4:00pm Central

The *Acadience Reading Pre-K: PELI (PELI)* Essential workshop is a one-day (6 instructional hours) training designed to provide an in-depth understanding of the conceptual and research basis for the *PELI* as well as training in administration and scoring of the *PELI*. This workshop is for teachers, administrators, and instructional leaders, as well as any and all personnel who will conduct the assessments.

The Essential workshop uses an interactive, practice-driven training process in which participants first learn about the theoretical and research foundations of the *PELI* and are provided an overview of how to use the *PELI* within an Outcomes-Driven Model of decision making in early childhood. Participants then learn the administration and scoring rules for each subtest of the *PELI* and practice administering and scoring each of the subtests in pairs.

NOTE: Attendees who have taken or register for the Acadience Reading Pre-K: PELI Essential Workshop may register for the Acadience Reading Pre-K: PELI Data Interpretation and Mentoring Workshop to become PELI Mentors.

Track 5:
Acadience Reading Pre-K: PELI Data Interpretation and Mentoring Workshop
Tuesday, July 21, 2020
9:00am - 4:00pm Central

The *PELI* Data Interpretation and Mentor Training workshop is a one-day (6 instructional hours) training designed to provide the necessary knowledge and understanding to become an Acadience *PELI* Mentor. The *PELI* Data Interpretation and Mentor training is facilitated by certified Acadience trainers. The workshop includes training on how to interpret and use *PELI* data to make educational decisions for children within an Outcomes-Driven Model (ODM) for early childhood. The workshop also includes training on how to train others to administer and score the *PELI*. This workshop is for teachers, administrators, and other educators and instructional leaders interested in using PELI data to improve early literacy and language skills for preschool children in order to promote later reading outcomes.

The Data Interpretation and Mentor training uses an interactive, practice-driven training process in which participants learn about the research base and underlying logic of *PELI* benchmark goals as a

foundation for interpreting and using the data. For each step of the ODM, participants learn what questions to ask and how to interpret *PELI* data, then work in teams as they practice reviewing data and making educational decisions based on that data. Guidelines and processes for training others are provided, and participants have the opportunity to practice training techniques in small groups.

NOTE: In order to register for this workshop, participants must have completed or be registered for the Acadience Reading Pre-K: PELI Essential Workshop.

Track 6:
Acadience Math Essential Workshop
Monday, July 20, 2020
9:00am - 4:00pm Central

The *Acadience Math* Essential workshop is a one-day (6 instructional hours) training designed to provide an in-depth understanding of the conceptual and empirical foundations of *Acadience Math* as well as training in administration and scoring of the measures. This workshop is for teachers, administrators, instructional leaders, and all personnel who will conduct the assessments.

The Essential workshop uses a scaffolded and interactive, practice-driven training process in which participants learn the administration and scoring rules of each measure. For each measure, correct and incorrect scoring examples are provided, and participants practice scoring for each of the rules, followed by large-group practice in timing and scoring the entire measure. Participants then work in triads to practice administering and scoring the measure three times, alternating between the role of assessor, student, and observer. Participants practice completing and providing feedback to one another using the *Acadience Math* Assessment Accuracy Checklists.

NOTE: Attendees who take both the Acadience Math Essential and Data Interpretation Workshops may register for the Acadience Math Mentoring Workshop to become Acadience Math Mentors.

Acadience Math Data Interpretation
Tuesday, July 21, 2020
9:00am - 4:00pm Central

The *Acadience Math* Data Interpretation workshop is a one-day (6 instructional hours) training designed to provide an in-depth understanding of how to interpret and use *Acadience Math* data to make educational decisions for individual students and school systems within an Outcomes-Driven Model. This workshop is for teachers, administrators, and other educators and instructional leaders interested in using Acadience data to improve math outcomes.

The Data Interpretation training uses an interactive, practice-driven training process in which participants learn about the research base and underlying logic of *Acadience Math* benchmark goals and composite score as a foundation for interpreting and using the data for making educational decisions for individual students in an Outcomes-Driven Model (ODM). For each step of the ODM, participants learn what questions to ask and how to interpret *Acadience Math* data, then work in teams as they practice reviewing individual student data and making educational decisions based on that data.

In order to register for this workshop, participants must also have completed or be registered for the Acadience Math Essential workshop. Attendees who complete both the Acadience Math Essential and Data Interpretation workshops may register for the Acadience Math Mentoring workshop to become Acadience Math Mentors.

Track 7:
Acadience Math Mentoring Workshop
Wednesday, July 22, 2020
9:00am - 4:00pm Central

The *Acadience Math* Mentor workshop is a one-day (6 instructional hours) training designed to provide the necessary knowledge and understanding to become an *Acadience Math* Mentor. The *Acadience Math* Essential and Data Interpretation workshops are pre-requisites for the Mentor training. The Mentor training is provided by certified Acadience trainers. The Mentor workshop provides training in how to interpret and use *Acadience Math* data to make educational decisions at a systems level as well as on how to train others to administer and score the *Acadience Math* measures. This workshop is for teachers, administrators, instructional leaders, and anyone who will be providing support and training on Acadience Math to others within their school/district.

The Mentor training uses an interactive, practice-driven training process in which participants learn about the importance of a systems approach for making educational decisions in an Outcomes-Driven Model (ODM). For each step of the ODM, participants learn what questions to ask and how to interpret Acadience Math data and then work in teams as they practice reviewing systems-level data and making educational decisions based on that data. Guidelines and processes for training others are provided, and participants have the opportunity to practice training techniques in small groups.

NOTE: In order to register for this workshop, participants must have also completed or be registered for the Acadience Math Essential and the Acadience Math Data Interpretation workshops.

Complimentary Workshop: 123s of ABCs: Research Foundations for Alphabet Learning, Assessment, and Instruction
Wednesday, July 22, 2020
TBD
(On demand version available to all paid attendees)

Alphabet knowledge is a cornerstone for learning to read and write. A solid body of research describes the developmental sequences and age expectations for children's alphabet learning along with instructional recommendations for teaching the alphabet. In early childhood settings, a variety of beliefs, philosophies, and practices exist related to letter learning and teaching. What is your perspective on how children acquire alphabet knowledge? How do your approaches match up with the science? This session describes the empirical research on alphabet learning, assessment, and instruction interfacing with phonological awareness, rapid automatic naming, and the writing process.

On Demand Sessions (Complimentary to paid attendees)

Acadience Learning Data Systems
On demand and available to all paid attendees

This free informational session will provide an overview of the two systems for reporting scores on Acadience Learning assessments: Acadience Data Management and Acadience Learning Online. Acadience Learning Online is the system for reporting scores collected through testing on a mobile platform. Acadience Data Management is the system for reporting scores collected through paper-pencil administration. These are the only data systems developed directly by the authors of the Acadience family of assessments. Learn how reports and tools in these systems can help schools improve student outcomes through better use of data.

NOTE: This session is free for all paid attendees of the 2020 Acadience Learning Institute.

Acadience Math Mentor Status Renewal
Tuesday, July 7, 2020 & July 21, 2020
On demand

Acadience Math Mentors who attend this free one-hour session will be able to renew their status for another five years. This is a special evening session for current Acadience Math Mentors who are also registered for at least one day of the 2020 Acadience Learning Institute.

NOTE: In order to register for this one-hour evening session, participants must be a current Acadience Math Mentor. This session is free for all eligible attendees of the 2020 Acadience Learning Institute.

Acadience Reading Mentor Status Renewal
Wednesday, July 8, 2020 & July 22, 2020
On demand

Acadience Reading Mentors who attend this free one-hour session will be able to renew their status for another five years. This is a special evening session for current Acadience Reading Mentors who are also registered for at least one day of the 2020 Acadience Learning Institute.

NOTE: In order to register for this one-hour evening session, participants must be a current Acadience Reading Mentor. This session is free for all eligible attendees of the 2020 Acadience Learning Institute.

Contact Information:
Event Administrator: Crystal Fleming
Phone: 1-888-943-1240 (Toll Free)
Fax: 1-866-211-1450

Acadience Learning Inc.
859 Willamette Street, Suite 320
Eugene, OR 97401
info@acadiencelearning.org

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